

EYFS RWI Phonics and Reading Warstones Primary



Our aim to day.....



- Introduce the way we teach phonics, reading and writing in school, particularly in Early Years.
- Share strategies to support your child at home with phonics .

Our Phonics scheme at Warstones Primary School



- Aim at the end of Reception
- Read storybooks and non-fiction books closely matched to their developing phonic knowledge
- Read with fluency and expression
- Learn to spell using known sounds
- Write confidently by practising what they want to write out loud first
- Work well with a partner
- Aim at the end of Year 1...
- Children are accurate and speedy readers and are ready to move onto our class English lessons

One-to-one tutoring - no child is left behind.

Storybooks align with the sounds learnt in class.

Watch a video clip- 'Understanding phonics from RWI'

What does Read Write Inc look like in the classroom?

Simple Speed Sounds chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng	nk
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Special friends...2 letters that make 1 sound

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowels: bouncy

a	e	i	o	u	ay	ee	igh	ow
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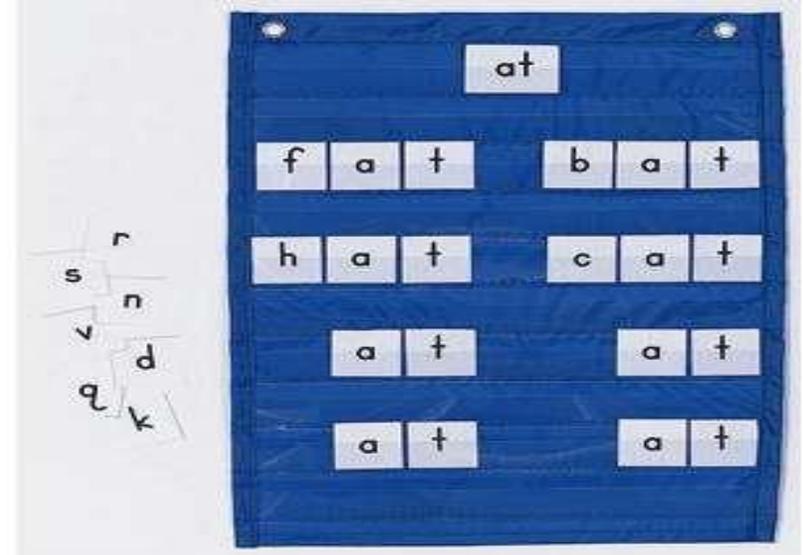
Vowels: stretchy

Vowels: stretchy

oo	oo	ar	or	air	ir	ou	oy
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Learning to blend and segment with the sounds we know...

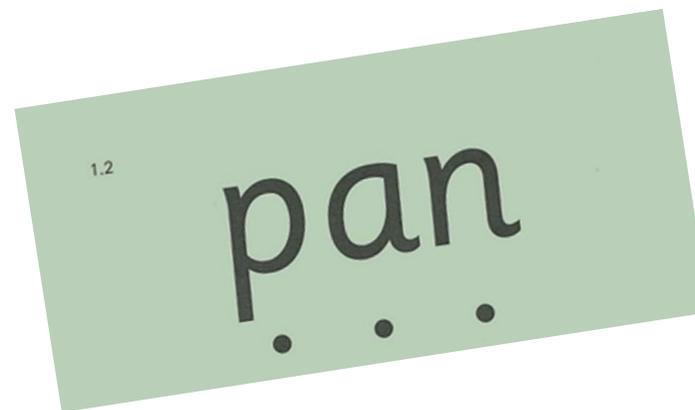
- Assisted blending as soon as the first 5 sounds are learnt!
- Moving towards independent blending.
- Fred Fingers for spelling
- Say the word and pinch on the sounds
- Eyes for reading, fingers for spelling!



Learning to blend and segment with the sounds we know.

Green words – contain all the sounds we know.

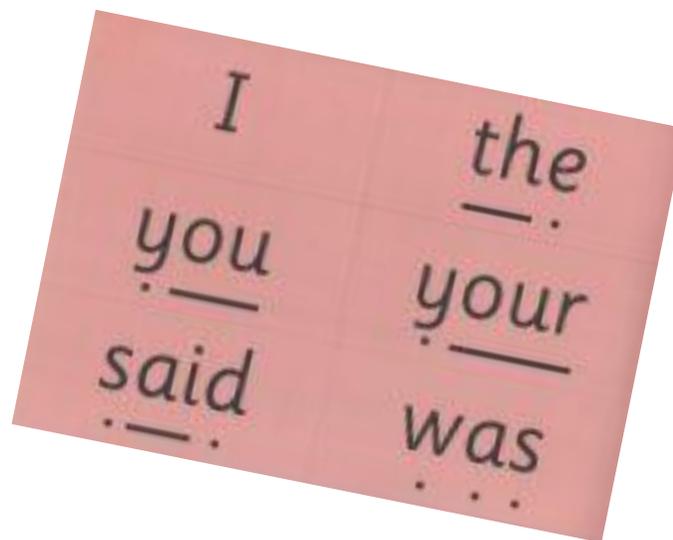
- Fred talk
- Fred in your head
- No Fred talk



Red words

'If it's red it's hard to Fred'

Grotty grapheme!



Reading and writing using RWI phonics

Speed sounds

- 10 minutes
- Recap, learn new
- Word time

Reading

- Storybooks or ditties matched to speed sounds lessons
- 9 reading activities covering all aspects spread across the timetable

Writing

- Get writing books
- 9 writing activities spread across the timetable
- Builds up to compositional writing, covering all genres

Early Years- 30 minutes day, speed sounds and word time.

When children are ready they start Ditty books- 1 hour per day.

RWI techniques...some of the things you may hear about!

• Praise, praise praise...

- Firework!
- Round of applause.

Positivity and passion...

All of us want all of the children to do very well, to enjoy and to achieve!

Participation...no passengers!

- MTYT
- TTYP
- Paired work – lolly sticks

Silent signals...keep the pace!



Assessment and Monitoring

All staff are Read Write Inc trained – differentiated groups across the school

Reading is a daily activity as a whole class. Also in Reception class children read once a week 1 to 1 with a teacher/teaching assistant.

In Year 1, children have a daily RWI session plus two guided reading sessions every week. Children's home readers are read fortnightly, with a comprehension focus. We also have students and volunteers who focus on children's home reading books.

The importance of 3 reads

1-accuracy

2-building fluency

3-expression, reading like a storyteller

Assessment is carried out half termly, any individual concerns are raised.

Statutory Phonics Check

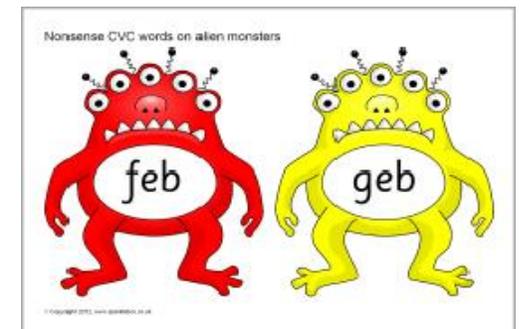
20 real and 20 pseudo (nonsense words).

Children will need to pass the threshold mark. This was 32 last year.

If children do not meet the expected standard, they will need to retake in Year 2.

We try and make the experience as stress free as possible.

egg	well
quick	spring
quack	nest
cluck	long



How to help your child read at home



Reading stories at home

Read favourite stories over and over again

Read some stories at a higher level than they can read themselves.

Listen to them reading their take home Phonics storybooks.

Watch the RWI storytime at home video on their website for hints and tips.

Supporting our reading scheme

It is not a race through levels...there are many skills involved!

Children need to be exposed to words several times before they become fluent and automatic.

We aim for the children to be able to read as storytellers with the appropriate expression, intonation and therefore understanding.

Have fun with Fred Talk!

"What a tidy r-oo-m!"

"Where's your c-oa-t?"

"Time for b-e-d!"



Practise pronouncing the sounds...

Remember no 'fuh' and 'luh'!

Available resources



How to do all these things and more www.ruthmiskintraining.com/parents



Warstones Primary School



Supporting Reading in EYFS

New EYFS Curriculum

- Literacy is one the seven Early Learning Goals
- There are now 3 strands to Literacy- Comprehension, Word Reading, Writing.
- **Comprehension ELG**

Children at the expected level of development will:

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary;
- Anticipate – where appropriate – key events in stories;
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.

New EYFS Curriculum

- **Word Reading ELG**

Children at the expected level of development will:

- Say a sound for each letter in the alphabet and at least 10 digraphs;
- Read words consistent with their phonic knowledge by sound-blending;
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

- **Writing ELG**

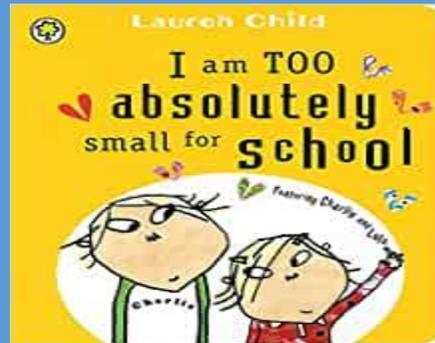
Children at the expected level of development will:

- Write recognisable letters, most of which are correctly formed;
- Spell words by identifying sounds in them and representing the sounds with a letter or letters;
- - Write simple phrases and sentences that can be read by others.

Key texts

- To help support learning at school, each half term you will receive information on texts that are part of whole class teaching for Teeny Weenies, Nursery or Reception.
- Please encourage your child to talk about stories that have read at school.

I am too absolutely small for school (Charlie and Lola) by Lauren Child



Charlie's little sister Lola is nearly big enough to go to school... but Lola is not so sure.

Children will be learning how to follow the rules and routines in school, building positive relationships with their peers and with the adults. Children will be gaining confidence to access activities of their choice both indoors and outdoors.

How to help at home

- If children see print around them and realise the purpose of it, it will help them see why reading and writing is important and encourage them to want to learn it.
- Point out to them labels, signs, headlines, adverts, newspapers, comics etc.
- Help your child read numbers and letters in the environment.
- Sing songs nursery rhymes and poems with your child.



Rhyming activities

- Singing nursery rhymes
- Pausing before the end of rhymes for the child to complete, e.g. "Humpty Dumpty sat on a wall, Humpty Dumpty had a great...?". When that gets too easy for them, make it harder! "Humpty Dumpty sat in a tree, Humpty Dumpty had a cup of ...?"
- Playing rhyming games such as "I Spy with my little eye, something that rhymes with fox" (box)
- Encouraging children to sing along to nursery rhymes, pop songs, whatever they enjoy

How to help at home-Sharing books.

- Read to your child whenever you can.
- Try to make it a special time in a quiet setting.
- Read and re-read a range of texts.
- Choose texts that will interest your children.
- Read with puppets.
- Use technology eg read a story from the ipad.
- Take your child to the local library.
- Children who are read to regularly up to the age of 8 achieve better in all curriculum areas.

Pre-reading skills

Before children begin to read a book by themselves they need to know:

- the difference between the picture and the words.
- print moves from left to right in English. (Which way do I read?)
- the difference between letters and words.
- there are spaces in between words.
- to point to the words with their finger.(1:1 matching)

What happens in school?

Shared reading

- In Nursery and Reception children take part in whole class shared reading. This is where reading skills are modelled using a big book which all the children can see.
- Speaking and listening skills and language comprehension are taught using big books and lot of classroom activities relate to the book.
- The book may be a story, poem, nursery rhyme or non fiction book.

Books and reading in our classes

- Children listen to a wide range of fiction and non fiction books on a daily basis.
- Reading areas are in every class.
- Music, songs and nursery rhymes are part of teaching sessions.
- Puppets and objects for books are available to encourage children to talk and retell the stories.
- Self registration
- Print in the classroom- eg displays, numbers on toilet doors



What can you do?-Nursery

- In Nursery each week your child take home a story book. We would like you to read with your child.
- It is really important to talk to about the book while you read. Here are some ideas:
 - Look at the front cover and title - talk about what the book might be about and what might happen
 - Read some of the story- at an exciting part ask ‘What might happen next?’
 - Talk about how you think characters are feeling?
 - Let your child tell you their favourite part of the story.

Reception 1 to 1 Reading

- In Reception class your child will read with the teacher or teaching assistant once a week .
- They are regularly assessed to ensure that they are reading at the right level.
- Your child will be given a book to read with you at home. This will be changed weekly.
- Please ensure that the reading book and Reading Diary are in your child's bag every day.

Home reading-reading books

- Your child is send home a book with a simple repetitive sentence once a week. Some children may start with books that just have illustrations.
- Please encourage your child to use the illustrations to help them to work out the words.
- The books will also help reinforce pointing to the words and learn new common words.
- As children progress with phonics they will begin to use their phonic knowledge to segment and blend words.
- Please read the book with your child several times during the week.

Reading Record

- This is a useful means of communicating between yourself and your child's teacher.
- You don't need to write much if you don't want to, just keep a record of which books were read and sign to say that it was read.
- You may also want to comment on whether he/she enjoyed it, what was easy or difficult, or use it to ask the class teacher something.

What can you do?-Reception

- You can help at home by hearing your child read regularly, help them with any unfamiliar words.
- Please support your child to read their reading books and read other books with your child.
- Praise your children for trying to work out words (PAUSE, PROMPT,PRAISE).

7 Top Tips to support reading at home

1. Concentrate on reading quality, rather than your child reading lots.
2. Ask your child lots of questions. Such as 'who' 'what' 'where' 'when' 'why'
3. Ask your child to make predictions about what they have just read. For example, look at the front cover and encourage them to talk about what might happen next.
4. Ask your child to summarise what they have just read.
5. Ask your child to draw or write about what they have just read.
6. Read and discuss reading with friends and family. Try to make books part of everyday family life.
7. Try to maintain motivation to read. Try to build an ethos of reading for enjoyment and follow their interests.

RWI Phonics Red words

- Not all words can be blended (we call this 'Fred Talk ').
- These words are called 'Red words' and are taught in school as words that children just need to know e.g. the, on, in, and, went.
- As children progress with RWI phonics we will send home 'Red words' for your child to learn.
- Reading your child's reading book and writing with your child will help them to learn these words.

I	the
you	your
said	was

Remember:

- Make reading fun and enjoyable .
- The more your child reads at home the better they will get!



Useful websites

- There are lots of websites you can access with your children e.g.
- www.literacytrust.org.uk
- www.twinkl.co.uk
- www.bbc.co.uk
- www.booktrust.org.uk

Any Questions?

