

History & Geography

- Prehistoric Britain from Stone Age to Iron Age - time line
- Field work - investigating
- Human and Physical geography and how land changed over time

Educational Day

- Children to attend school in Stone Age costume and take part in a number of activities based on the Stone Age and their lifestyle

PE - Gymnastics

- Gymnastics: Pathways
- Battle formation
- Synchronised marching, walking, halting and turning

Science

- Plants - flowers and their involvement in the life cycle of a flowering plant
- Light - shadows and how they are formed
- Working Scientifically - record findings and ask relevant questions

Literacy

- Information books - gaining information from non-fiction texts using contents and glossary
- Adventure stories - sharing texts and identify key characters, settings, feelings, changing parts of the story
- Fact files—creating a fact file on the Stone Age
- Letters
- Poetry using similes and metaphors

Year 3 Tribal Tales

ICT

- Log on and access search engines
- Design a safety poster using imported pictures and text
- Book creator

Numeracy

- multiplication and division
- times tables
- measure—cm/mm/m
- comparing metric units
- angles and turns
- mental calculations

Art & Design

- Neolithic art—using natural resources to create cave pictures
- Clay Beakers—spiral beakers using clay
- Iron Age Jewellery—making jewellery and decorating using clay or other materials

D & T

- Tool Design and Making - Building structures with natural resources

PSHE

- Resolving differences
- Anti-bullying
- Getting on with everyone