



Year 3

Predators

Autumn 1

Literacy

- write a recount
- create a leaflet about a bird
- poetry—Haiku
- Stories about dilemmas
- speeches using speech bubbles
- using a dictionary

Computing

- Create a flowchart to show a food chain
- Use the Internet for research on predators
- Digital presentations

Art & Design/D & T

- 3D scale models
- selecting and using textiles to make collages

PE - Gymnastics/Dance

During this half term the children will be using skills associated with dance and gymnastics

Geography

- using maps to locate countries and continents
- fieldwork

PSHE

- Thinking about the lives of others—comparing lives of others to their own
- Back to school—class rules, change of routines, friendships
- Anti-bullying and getting on with everyone

Science

- understanding food chains
- knowing the difference between omnivore, carnivore and herbivore
- plant parts and their functions
- water transportation in plants; predicting, conducting an experiment and recording findings
- skeletal systems; humans and animals
- working in a scientific way

Numeracy

- Reasoning within 100
- Read and write numbers to 100; finding more or less of a given number; addition and subtraction
- Multiplication and division word problems
- Facts for 2,5,10,3,& 4 times tables; solve word problems
- Time: analogue and digital
- Tell and write, estimate, record and compare time using both clocks and also using Roman numerals

Educational Visit

- Visit to Wild Zoo