



## Year 3 Newsletter Autumn 2018



Welcome back to the new school year. Following on from transition mornings at the end of the last school year, the children have made an excellent start to their life in Year 3.

We would like to take this opportunity to inform you of the planned topics and activities we will be covering this term. Please support your children by encouraging them to use the Internet and the local library to research information. It will really help!

### Literacy

Literacy will be linked to our topics Predators and Tribal Tales where we will be working on activities related to our visit to the Wild Zoo and non-fiction writing initially and then story writing, incorporating character studies and settings in the latter part of the term. The children will study a range of writing styles and formats during the term including information books, adventure stories, fact files, letters and poetry. Please encourage your child to read regularly at home as this will support their progress in school. Spellings will be tested every Thursday and will follow the half termly list that has been sent home. These lists can also be found in the Homework section of the school's website.

### Numeracy

Numeracy this term will comprise of many different areas of number including place value, ordering, comparing and writing numbers to 1000, the four rules and applying these to simple problem solving activities. Children will also need to be able to tell the time both in analogue and digital form. In addition children will learn their times tables and be tested each week, on Friday. Your child will be told which times table that they need to work on and your support in helping and encouraging your children to practice would be appreciated. For those with access to a computer, a helpful site for times table and division facts practice is [www.topmarks.co.uk](http://www.topmarks.co.uk) is ideal for all areas.

### Topic

We will be using a cross curricular topic approach this year through which the children will cover all subjects of the curriculum. This term our topics are Predators and Tribal Tales which focuses on the Stone Age. Please refer to the overview of the topic and the beginning of each half term for subject coverage.

Please encourage your children to research the topics by visiting libraries or using the Internet.

To aid the understanding of the topic, Predators we organised a visit to Wild Zoo, on 11<sup>th</sup> September early in the term where the children have the opportunity to experience a variety of predators close up and we are also planning a Stone Age Day next half term.



### PE and Games

Please ensure that your child brings into school their LABELLED PE kit on Tuesday (Mrs Woodward), Friday (Mrs Selby) and Games kit on alternate Wednesdays, commencing with 3AS on Wednesday 5<sup>th</sup> September. If your child cannot take part in either PE or Games for any reason can you please send a letter to the class teacher to excuse them from the lesson. Children must not wear necklaces or watches for either PE or Games. White t-shirt, black shorts, pumps (for PE) and trainers (for Games) should be worn. Children may also wear a t-shirt in their house colours for PE if they prefer. As the weather gets colder you may wish to send a track suit into school for Games. We recommend leaving kit in school each half term.

### RE

Following the content of the Agreed Syllabus for Wolverhampton your child will be thinking about 'What people believe about God?' and also about Sikh and Hindu leaders.

### General

Please ensure that **all** items of clothing that your child brings into school are clearly named. Please send a water bottle into school with your child for them to leave in the classroom and drink throughout the day if needed. However, this must be clearly named and consist of still, unflavoured water only.

If you have any concerns or worries, please do not hesitate to get in touch with us. If we do not know about a problem, we cannot help to resolve it. We hope that we all have a great term with teachers, children and parents all working together to do the best that we possibly can for our children.



Mrs Selby, Miss Woodward, Miss Sheldon and Mrs Smith