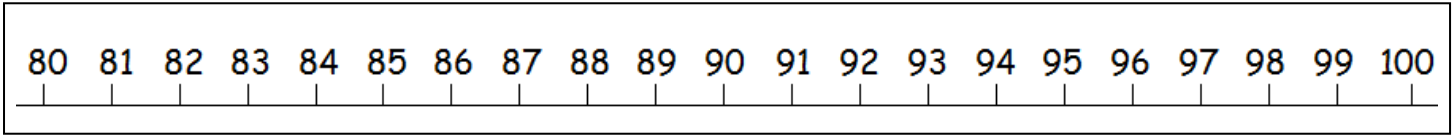


Learning objective: I know how to use $>$, $<$ and $=$.



Activity 1: Place the correct symbol ($>$, $<$, $=$) in the circle.

Example: $2 < 4$

- | | | |
|----------------------|----------------------|----------------------|
| (a) $9 \bigcirc 6$ | (e) $41 \bigcirc 14$ | (i) $51 \bigcirc 64$ |
| (b) $11 \bigcirc 17$ | (f) $31 \bigcirc 31$ | (j) $77 \bigcirc 68$ |
| (c) $21 \bigcirc 12$ | (g) $42 \bigcirc 39$ | (k) $89 \bigcirc 98$ |
| (d) $19 \bigcirc 32$ | (h) $50 \bigcirc 49$ | (l) $91 \bigcirc 86$ |

Activity 2: Place a tick in the square if the number sentence is right, or a cross if it is wrong. Look carefully at the symbol!

Example: $1 > 3$ \times $5 > 3$ \checkmark

- | | | |
|--|--|--|
| (a) $9 > 3$ <input type="checkbox"/> | (d) $47 < 45$ <input type="checkbox"/> | (g) $79 > 81$ <input type="checkbox"/> |
| (b) $17 < 19$ <input type="checkbox"/> | (e) $58 > 58$ <input type="checkbox"/> | (h) $90 < 88$ <input type="checkbox"/> |
| (c) $32 < 23$ <input type="checkbox"/> | (f) $72 > 65$ <input type="checkbox"/> | (i) $98 > 89$ <input type="checkbox"/> |

| | | |
|------------------------|----|------|
| I found this activity: | | |
| | | |
| Easy | OK | Hard |
| LS | SS | HS |